



# Introduction to alternative curriculums for NCS students

# Chinese as a foreign language

- GCSE
- Int GCSE
- GCE AS (Unit 1 & 2 )
- GCE A-Level (Unit 1, 2 & 3)



# **GCSE Chinese**

(Pearson Edexcel 2016)

# **Overview**

# Specification

- AO1 – Listening 20%
- AO2 – Speaking 30% \*Controlled assessment
- AO3 – Reading 20%
- AO4 – Writing 30% \*Controlled assessment

# Qualification contents

## Common topic areas (for AO<sub>1</sub> & AO<sub>3</sub>)

- Out & About
- Customer service & Transactions
- Personal information
- Future plans, Education & Work

## Themes

### (for AO<sub>2</sub> & AO<sub>4</sub>)

- Media & Culture
- Sports & Leisure
- Travel & Tourism
- Business, Work & Employment
- Centre devised topics

# Qualification contents

## Common Topic areas

(for AO<sub>1</sub>- Listening & AO<sub>3</sub>-Reading)

- 1) Out & about -
  - Visitor information
  - Basic weather
  - Local amenities
  - Accommodation
  - Public transport
  - Directions

## 2) Customer Service & transactions

- Cafés and restaurants
- Shops
- Dealing with problems

## 3) Personal Information

- General interests
- Leisure activities
- Family and friends
- Lifestyle (healthy eating and exercise)

#### 4) Future plans, education & work

- Basic language of the internet
- Simple job advertisements
- Simple job applications and CV
- School and college
- Work and work experience



# Qualification contents

Themes (for AO2- Speaking & AO4-Writing)

T-1: Media and culture

e.g. Music/film/reading  
Fashion/celebrities/religion  
Blogs/internet

T-2: Sports and Leisure

e.g. Hobbies/interests  
Sporting events  
Lifestyle choices

T-3: Travel & Tourism

e.g. Holidays  
Accommodation  
Eating, food, drink

T-4 : Business, work & Employment

e.g. Work experience/part-time jobs  
Product or service information

T-5 : Centre devised option

# Incorporating 4 skills in teaching:

*Ref: Accessing Chinese U 1*

Input

Reading & Listening :

Introducing name, age,  
nationality

Output

Speaking & Writing :

Giving personal  
information

Filling in an application  
form / letter

# The assessments

## Paper 1 – Listening & Paper 3 – Reading

- Externally set and marked
- Timetabled in June

## Paper 2 – Speaking Controlled Assessment

- Internally set and marked, externally moderated
- Submit for moderation from Mar 15 – May 15

## Paper 4 – Writing Controlled Assessment

- Internally set, externally marked
- Submit for marking from Mar 15 – May 15

# The assessments

## Listening Paper & Reading 3

- Foundation Tier (C-F)
  - Listening – 35 mins + 5 min reading time, total 40 marks
  - Reading – 45 mins, Total – 40 marks
- Higher Tier (A\*-C)
  - Listening – 40 mins + 5 min reading time, Total – 40 marks
  - Reading – 50 mins, Total – 40 marks
- Time-tabled exam in May/ June
- Externally marked by Examiners

# Listening and Reading papers

## Question format

- Listening – Rubric, Q & A in English / pictures  
Last question – both Q & A in English
- Reading – Rubric in English  
Q & A in English / pictures / Chinese  
Last question – both Q & A in English

# Past Exam papers review

## Implication on teaching and learning

- Word recognition – ref: minimum core vocab list
- Learning in context
- Listen / read for details
- Assimilation and Discrimination
- Competence in both English and Chinese



# The Controlled Assessments



# Writing Controlled Assessment

- Choose a **Topic** from the **Themes**
- Decide on the **Writing Task**
- Sort out the **Stimulus**
- Up to 2 weeks preparation time & 6 hrs guidance from the teacher
- Make notes on the **Notes Form (CA4)**
- Assign 1 hr supervised session for writing the **Essay**
- Fill in details & sign on the **Mark sheet**
- Send to the Examiner for marking

# Speaking Controlled assessment

- Select 2 different topics from the Themes
- Select 2 different speaking tasks from
  - Open interaction
  - Picture-based discussion
  - Presentation & discussion
- Prepare notes on the Notes-form (CA2)
- Each assessment lasts 4-6 min
- Marked by the teacher
- Send to Examboard for moderation

# Sample curriculum planning

- Edexcel Scheme of Work

(<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/chinese-2009.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FTeaching-and-learning-materials>)

- SSP Class Year Planning



# International GCSE

# Specification

- Paper 1 - Listening (AO1) 25%
- Paper 2 - Reading & writing (AO2 & AO3)

$$25\% \text{ AO2} + 25\% \text{ AO3} = 50\%$$

- Paper 3 - Speaking (AO4) 25%
- Papers externally set and marked
- Available in May / June

# Common topic areas

- A home and abroad
- B education and employment
- C house, home and daily routines
- D the modern world and the environment
- E social activities, fitness and health

# Sample themes:

- A      Holidays  
         Travelling
- B      School life and routine  
         Future plans , Work/careers
- C      Friends & Family  
         Food and drink, Home and domestic routine
- D      Environmental issues, Technology  
         TV, film, radio, newspapers, etc
- E      Hobbies, interests, sports and exercise  
         Shopping, Health issues

# Speaking Assessment

- Section A – Presentation and discussion based on a single picture
  - chosen by candidate
  - 1 min presentation followed by 3 min discussion
  - Total time: 4 min; Total mark: 20
- Section B - 2 conversations
  - Based on 2 different topic areas
  - Topics chosen by teacher
  - Total time: 6 min; Total mark: 20



# Sample Scheme of Work

Ref :

<http://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-chinese-2011.html>



# GCE A-LEVEL Chinese

# Qualification contents

## Common Topic areas

- Food, diet and health
- Transport, travel and tourism
- Education and employment
- Leisure, youth interests and Chinese festivals\*.

\* New year, mid-autumn festival, dragon boat festival, Ching Ming (Qing Ming)

- Environment (energy, pollution and environmental campaigns) – for A2

# Features

AS Chinese – Unit 1 + Unit 2

Can be individually awarded

A2 Chinese - Unit 3

A-level Chinese – combining Unit 1, 2, 3 to give a single award.

# Specification

## **UNIT 1 – speaking (AS)**

- Based on a given stimulus – picture, passage & tasks
- 15 min preparation time
- 5-6 min presentation (monologue)

## UNIT 2 (AS)

- Section A Listening –
  - non-verbal & short answers
- Section B – reading –
  - non verbal & answers in Chinese / English
- Section C – Writing –
  - 200 characters on a given topic

## UNIT 3 (A2)

- Section A – Reading comprehension – answers in Chinese
- Section B – translation –
  - English to Chinese
- Section C- Writing 1 –
  - 250 – 500 characters on a given topic
  - 250 – 500 characters on a Research-based topic



# Sample past papers



# References

- <http://qualifications.pearson.com/en/qualifications.html>
- Specifications
- Past papers
- Examiners' reports
- <http://www.edexcel.com/reforms/Documents/2014-04-08-an-update-on-the-reforms-being-made-to-gcses.pdf>



End of Presentation  
Happy Teaching!