

CASLAR-5 Conference Abstract Review Results

14 – 16th June, 2018 at The University of Hong Kong

A. Oral Presentation

By Region 按地區分組：

Hongkong & Macau 香港及澳門

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641222	Wong, Yu Ka	The Chinese University of Hong Kong	Relationship between experience and literacy instructional practices in Hong Kong's CSL teachers
643563	YANG, YANG	University of Macau	华语第二语言学习者之单音多义词认知能力实证研究
650102	Sun, Ka Wa	The University of Hong Kong	利用流動資訊科技增強「閱讀促進學習」教學法的教學成效
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660222	林小苹	在線和移動創新學習縱橫數碼應用研究國際聯席專家委員會	漢語在線快速閱讀“五步三階”創新模式研究
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663342	冼慧怡	澳門科技大學	泰國初級漢語學習者習得偏誤分析及教學策略—以泰國安納乍能府觸奴曼中學為例
663382	LYU, Bo Ning LAI, Chun	Faculty of Education, HKU	An ecological analysis of social networking platform-mediated learning beyond the classroom
663402	Cheung, Lin Hong	香港教育大學	香港應用學習中文科的語言能力描述
663443	Loh, Ka Yee\ Chan, Sing Pui He, Peichang	HKU& EdUHK	Translanguaging in Chinese-as-Second-Language (CSL) Classrooms for Kindergarten Non-Chinese Speaking Learners of Multilingual Multicultural backgrounds
663444	Loh, Ka Yee Chan, Sing Pui Kwan, Che Ying	HKU & EdUHK	Supporting Young Children to Learn Chinese as a Second Language in CLIL classrooms: Dynamic Enrichment Learning Mode (DELM)
663663	岑紹基 ; 戴忠沛 ; 黎偉杰 ; 姜芷晴 ; 容運珊	HKU	從「一語」到「二語」：探究香港前線教師在中文第二語言教學的專業成長歷程
663682	To-Chan, Sing Pui Loh, Elizabeth Ka Yee Hung, Cathy On Ying	EduHK & HKU	Predictors of Chinese character acquisition as a second language among kindergarteners: a three-wave longitudinal study
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663723	戴忠沛 ; 岑紹基 ; 宋小萍 ; 容運珊	香港大學教育學院	「成果導向學習」在香港中文第二語言教學的應用及其成效：多個個案研究
663724	陳笑芳 ; 戴忠沛 ; 容運珊	香港四邑商工總會 陳南昌紀念學校& 香港大學教育學院	朗誦對初中智障非華語學生說話能力的影響----- 一所中度智障學校中文教學模式個案研究
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663783	Shum, Mark Shiu Kee ; Cheung, Tsz Mei ; Yung, Wan Shan ; Young, Man Yi	HKU	The effectiveness of using Functional Grammar to develop Chinese Practical Writing Teaching Materials for Non-Chinese speaking Students
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663844	鄭文碩	香港大學	探討戲劇教學法「學生入戲」，促進初中中文二語學生閱讀學習的成效研究：以魯迅《一件小事》為例
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663882	嚴淑欣	CACLER, Faculty of Education, HKU	信以立志：應用「閱讀促進學習」教學法提升非華語學生學習說明文類的成效
663883	李施恩	CACLER, Faculty of Education, HKU	情循花影：應用「閱讀促進學習」教學法於中文二語課堂教授長篇現代漢語文學語篇的實踐與成效
663902	林嘉俊	CACLER, Faculty of Education, HKU	薈文淬篇：應用「閱讀促進學習」教學法支援香港非華語初中課堂的實踐與成效
664003	Chi Chuen, PANG	CACLER HKU	語料庫語言學在語文教學上的應用採究
/	FUNG Sum Wing Synthia	Bishop Hall Jubilee School	以相互教學法提升中學生文言文閱讀能力的成效及對二語教學的啟示
/	Ziv Kan, Elaine Chan	YHKCC	以戲劇元素活動幫助學習中文作為第二語言的高中生習得詞彙

Mainland China 中国大陆

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629363	周惠	东北师范大学	英汉学术书评中投射结构的跨文化评价研究
634024	DURMANOVA, KSENIIA	Xiamen University,	Learning written Chinese as a foreign language: problems and solutions
638422	Gao, Sichang	Shanghai International Studies University	THE CHARACTERISTICS OF PROSODIC GROUPING BY CHINESE AS A SECOND LANGUAGE LEARNERS
642423	Tash, Ahmatjan; Liu, Changhua	新疆财经大学外国语言学	汉语-维吾尔语使役结构的形态分类及应用对比研究
643762	周晏菱	中國科技大學通識教育中心	漢俄祈使言語行為之語義句法對比探究——兼論施為與取效
643764	周晏菱	中國科技大學通識教育中心	漢俄商務經貿與商務信函之華語課程教材撰作與教法解析

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648804	Lin, Zhengjun	Northeast Normal University	Metonymical and Metaphorical Meaning Extensions of Chinese Face in Its Collocating and Collocations
650522	王海峰	北京大學	非目的语环境下日本学生交际意愿与汉语口语教学
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652102	彭利贞	浙江大学	礼貌驱动的汉语道义情态表达
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652282	XU, BO	北京语言大学	基于动态作文语料库的留学生汉语语块习得研究
652302	王洪涌	华中师范大学	《等级划分》普及化等级双音节动词词义和语素义关系分析
652303	Gaofeng, Shi ; Hongbing, Xing	Beijing Language and Culture University	A Study on the Acquisition of Syntactic Framework Knowledge of Chinese
661884	wu, shuqiong	西南政法大学	A corpus-based study of Chinese synonymous approximates shangxia, qianhou and zuoyou
662462	祁峰; 田子叶	华东师范大学	基于中介语语料库的留学生语篇偏误研究
662562	Huang, Xiaoqin	Chengdu Neusoft University	WeChat-based teaching and class management in CSL
662742	Yali, chen	首都师范大学	叙事抒情散文进入作为第二语言的中文教学之路径
662762	CUI, Yan	北京师范大学-香港浸会大学联合国国际学院(UIC)	基于汉字教学实践的理论反思与策略建议
662802	赵雪; 靳帅虎	中国传媒大学	美国高校在中国大陆的汉语短期强化项目教学模式研究
663002	Lili, Zhu ;Wenbin, Wang		Re - understanding the Categorical Attribute of Zai
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/	陶健敏	华东师范大学	汉语国际教育硕士留学生海外教学实习焦虑个案研究
/	吴丁香	北京语言大学	朗读中二语学习者汉语发音体系的母语背景差异研究

Taiwan 台灣

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650303	CHANG, CHING-LAN	臺灣國立臺北教育大學	日本初級華語學習者聲調偏誤分析—以 TAS 為診斷工具
651222	LIN, Shuyu ; HSIAO, Huichen S.	臺師大華語文教學系暨研究所	漢語心理致使事件表述與感知之探究
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653042	Du, Huiming	National Taiwan Normal University	Positioning of DCL Phrases and RCs in L2 Chinese by English Native Speakers
658582	林正昕; 陳昱安; 王萸芳	文藻外語大學&高雄師範大學	旅館華語教學實踐與教材編寫—以韓國漢陽女子大學華語文與文化學習團為例
660785	籃玉如	國立台灣師範大學	3D 虛擬世界中語言學習之理論與實踐

662522	魏彩華; 王瓊珠	高雄師範大學& 國立高雄師範大學	以中文繪本提升非華語兒童學習中文之閱讀成效與學習動機 ~以越南籍小學生為個案研究
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663303	林可涵	國立清華大學	藉由分析閩南語方言影響下之華語舌尖邊音與前後音韻特點推論漢語語音習得之偏
663363	Chen, Jie-Yu ; Liu, I-Chun	National Tsing Hua University	以分析漢語學習者對教材中文化主題的需求探討文化在漢語作為第二語言習得中扮演之角色
663365	康活慈	國立清華大學	探討移民教師如何將華語學習經驗轉換為教學策略
663383	Liu, I-Chun	National Tsing Hua University	以個案分析探討漢語學習者之學習難點
663642	毛樊乐	国立清华大学	韩国留学生将汉语作为第二语言之语音偏误初探__毛樊乐
664005	CHEN, Chun-yin Doris	National Taiwan Normal University	The Effect of Animacy on the Interpretation of Novel Noun-Noun Compounds in L2 Chinese
664102	鍾鎮城; 羅嘉怡	國立高雄師範大學 &HKU	多元語言觀之在地詮釋: 台灣跨國銜轉孩子與香港非華孩子之華語習得政策比較
/	卢国屏	淡江大學中文系	漢字字源與語義邏輯在漢語習得上的重要性

East and Southeast Asia 東亞及東南亞

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638122	龚成	南洋理工大学新加坡 坡华文教研中心	基于变易理论的过程式写作教学训练模型开发
643562	Williams, Clay	Akita International University	Radical Processing Strategies in Character Decoding by L2 Learners of Chinese
644383	LEONG, CHEW MOI	马来亚大学教育系 博士研究生	马来西亚私立大专生二语习得的有效度
646486	Zhou, Hongxia ; Tan, Chee Lay	新加坡华文教研中 心	丰富看图作文内容的提问引导策略初探——新加坡华文作为 二语教学环境的经验
651483	Wong, Ling Yann	University of Putra Malaysia	非华裔生汉语语篇有序性的主位结构的偏误分析
654385	Thian, Siaw Fong; Lim, Kwee Hua; Sew, Mek Len	Evergreen Secondary School	通过任务型教学提升学生口语互动能力
657702	WANG, JUN; CAO, JIANFENG ; WEN, NAIHU; LIM, KWEE HUA	新加坡维多利亚学 校& Singapore Centre for Chinese Language (SCCL)	口语能力的培养与评价活动
658882	Heo, Chul	韓國檀国大學	在韓半島裏漢語和韓語的相互發展關係史研究

658922	SUN, BAOQI	Nanyang Technological University	Metalinguistic contribution to writing competence: A study of monolingual children in China and bilingual children in Singapore
661082	Tan , Yan Ni; Fan, Jing Hua ; Goh, Poh Huat	Singapore Centre for Chinese Language (SCCL)	新加坡小学三年级学生在华文“组词成句”测试中的偏误分析
663662	Koh , Phuay Kiang ; Xu, Zhenyi, Gao, Anji, Chng, Mei Li ; Seow & Peng Leng	Bedok Green Secondary School	任务型教学提高学生口语表达能力
/	CHIN Kwee Nyet 陈桂月	National University of Singapore	《商用华文》的翻转教学策略研究——以新加坡国立大学为例

Australia 澳洲

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644503	Guo, Sijia	Macquarie University	The use of web-conferencing in a task-based beginners' Chinese class
649023	ORTON, Jane	University of Melbourne	Chinese as a Second Language: a site for the creation of powerful knowledge
651142	Sit, Helena ; Guo, Sijia	University of Newcastle, Australia & Macquarie University, Australia	Transforming learning with technology: An investigation of pedagogical principles and practices to enhance students' Chinese language acquisition
651802	Zhang, Yin	Auburn High School, Victoria, Australia	Language Development in CLIL Chinese
656424	Chen, Shen; Sit, Helena; Sun, Hao Liang	University of Newcastle, Australia; Xin Jin Shan Chinese Language and Culture School, Australia	Developing Strategies for Motivating Secondary Students to Learn Chinese
659082	Rosmawati	The University of Sydney	SECOND LANGUAGE LEARNERS' USAGE OF CHINESE NUMERAL CLASSIFIERS
660525	Prescott, Claudia	CSL Education Pty Ltd, Victoria, Australia	Integrating Content and Language in CLIL Chinese: Achieving the Balancing Act

662743	Gao, Bob (Bao Q.); Li, Lynne Li	La Trobe University, Australia RMIT, Australia	Teaching Chinese Language to Non-background Students
662744	Scrimgeour, Andrew	University of South Australia	Developing literacy skills in Chinese
663202	Zhang, Lingfen	The University of Melbourne	Building L2 Chinese Learners' Intercultural Competence

Europe 歐洲

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643403	Zhang, Dongbo d ; Lin, Chin-Hsi ; Zhang, Yining ; Choi, Yunjeong	University of Exeter, HKU & Michigan Sate University	Self-regulated learning of Chinese characters among American college students
644802	Triskova, Hana	Czech Academy of Sciences, Prague	Chinese prosodic transcription – a proposal
646822	zhao, shouhui	university of bergen	Sociocultural Dimensions of Instructional Approaches for
651202	Ganassin, Sara	Newcastle University	“I am proud to be Chinese” Mandarin Chinese community schooling in Britain: Language, culture and pupils' identities
651482	Arcodia, Giorgio Francesco ; Basciano, Bianca Morbiato, Anna	University of Milano-Bicocca & Ca' Foscari University of Venice	Topic and subject in Mandarin and in the languages of Europe: comparative remarks and implications for CSL/CFL teaching
651902	Akimov, Yaroslav	University of Goettingen	Between Tactfulness and Prudery_Chinese Euphemisms for Death, Illness and Physiological Processes from CSL perspective
651983	Sparvoli, Carlotta	University College Cork	Resorting to discourse structure and argument grid for shifting from helplessness to hope.
652443	Piccinini, Chiara	Catholic University of the Sacred Heart	Analysis of new semantic roles of lexical items in a corpus in Chinese language
653402	Ruan, Jingjing	University of Nottingham	Using Social Networking technology to develop Intercultural Communicative Competence in Chinese
654982	Osborne, Caitriona ; Zhang, Qi	Dublin City University	The development of a teaching method for Chinese as a foreign language based on a one-year study
659284	WANG, Dongshuo ; Xiang, Catherine Hua	London School of Economics and Political Science	A blended learning approach in designing executive business Chinese programme at LSE
659382	Wang, Jiayi ; Halenko, Nicola	University of Central Lancashire (UK)	Developing formulaic competence for study abroad: An instructional intervention for L2 Chinese

660644	ZHANG, QI; MIN, GE	Dublin City University & Chester University	Chinese writing composition among CFL learners: a comparison between using pen and paper and Chinese pinyin input software
661105	Rosenkvist, Wei Hing	Dalarna University	Flipping the Classroom – Integrating Intercultural Communication Competence into a Chinese Foreign Language Course
661875	Bogushevskaya, Victoria	Catholic University of Milan	Xièhòuyǔ par excellence and their differences with truncated proverbs
662842	Conti, Sergio ; Lepadat, Carmen	University of Rome	The effectiveness of situation-bound utterances identification in Chinese as a foreign language: A preliminary analysis
662982	Peyraube, Alain ; Song, Na	CNRS-EHESS & INALCO	CSL for French learners: A contrastive analysis of expletive negation in Chinese and in French
663183	Neal, Robert	The University of Cambridge	Knocking tones off their perch: investigating the intelligibility of Anglophone young beginner learners of Mandarin Chinese
663442	LIU, Lu	Newcastle University, UK	Chinese cultural elements in textbooks and how they impact learning Chinese as a Second Language (CSL) in the classroom
663862	Wan, Xinzheng	Uppsala University	Phonemic loanwords as a new approach in teaching Chinese characters
663983	Rasmussen, Sidsel	Aarhus University	The perceived similarity of distinct Mandarin phones by Danish L2 learners
664023	Antonova, Anna Kunevich, Maria ; Yanischevskaya, Anna	National Research University &University of Cambridge	Using Speech Analysis Software and Visualisation Techniques for Teaching and Improving Chinese L2 Pronunciation
/	谢红华	日内瓦大学	“滚雪球”相关参数探析（提纲）

USA 美國

Abstract app. no. 論文申 請編號	Author(s) 作者	Organization 機構	Abstract title 論文題目
630242	Xie, Ying ; Chen, Yan ; Ryder, Lanhui	Northern Illinois University	Virtual Reality Does Help Learning Chinese: Evidence from a Mixed-Methods Study
632222	Luo, Han	Lafayette College	Cultural and Linguistic Gains through Chinese-American Telecollaboration
632863	Hughes, Haning	United States Air Force Academy	Time and History in the Lyrics: A new Approach to Teaching Culture and Civilization
635602	Eagle, Shuyi	University at Albany, SUNY	Expressing necessity: Use of modals in four series of Chinese textbooks
644102	Wang, Xiaorong	University of Chiago	Collaborative work in Chinese Film Class

646166	Lin, Jia	University of North Carolina at Chapel Hill	Assessment for Learning in CSL Speaking Class: an Evaluation Study
651863	Zhang 张, Hang 航	George Washington University	汉语声调习得中的两个逆向效应现象 Two Anticipatory Effects in L2 Tone Acquisition
651963	Chang, Chin-Hung	Department of Asian Languages & Cultures, Northwestern University	通过学习管理系统提升三种沟通模式—以美国西北大学一年级中文课为例
652002	Gao, Gengsong	University of Richmond	Developing a Cross-Cultural Learning Community via Wechat App
652062	Liu, Celia	The College of New Jersey	“逆向式課程設計方法” 在美國大學的漢語為二語 (CSL) 課程發展的應用實例
652063	Jia, Junqing (Jessie)	Hamilton College, Clinton, NY, USA	Studies of Motivating Factors and Motivated Learning Behaviors in the Intermediate-level Chinese Classroom
652082	Gu, Zheng	Michigan State University	What can language do with it ? : A Case Study of Chinese Immersion Teachers' Academic Vocabulary Instruction in Teaching Math in U.S
652103	Ma, Congcong	East Asian Lang & Cult, The University of Notre Dame	Authentic Materials in Advanced Level: Their Usage and Effect
652142	Chuang, Hui-Ju	Chinese – East Asian Lang & Lit University of Hawaii at Manoa	Applied Cognitive Linguistics to Second Language Instruction: a case of Mandarin lì ‘in(side)’ and shàng ‘top’
652522	Smith, Michelle	UCLA	Bringing Comprehensible Input to Chinese Classes
652862	Du, Wen-Hua	Worcester Polytechnic Institute	Development of Listening Skills: Application and Analysis on Deliberate Practice through Daily Podcasts
652902	Zhang, Jie	University of Oklahoma	A Learner Corpus Investigation of CSL Learners' Lexico-grammatical Development of Result-state Resultative Verb Compounds
661022	Li, Zhi	Lehigh University (PA, USA)	单音节后置介词习得情况考察
661042	Xu, Yiran ; McKay, Todd ; Malone, Margaret	Georgetown University	Developing a Chinese C-test for research purposes
663162	Touhey, Adele	University at Albany, SUNY	The Reconceptualization of Word Order in Mandarin as Acquired by Native English Speakers

663664	Gong, Wei	Princeton University	Needs and Trends: A Look at Business Chinese Teaching
664064	Ren, Fei	Georgetown University Washington, USA	Acquisition of Chinese State Complement by CLF Learners
/	Zhiqi Gong	University at Albany, SUNY, U.S.	Situation-Bound Utterances as a Main Supporter of Chinese as Second Language Learners' Conceptual Socialization

Others / Unknown 其他/地區不明

app. no. 論文申請編號	Author(s) 作者	Abstract title 論文題目
652122	王天松	关于泰国学生汉语语音教学研究
655183	MAN, SHI CHUN	運用「文化關聯教學法」對提升非華語學生中文學習興趣的影響行動研究
660622	Chiang, Yung-nan	Perfectionism and Reading Achievement in Chinese as a Second Language

B. Interactive Poster Presentation

Abstract app. no. 論文申請編號	Author(s) 作者	Organization 機構	Abstract title 論文題目
628882	Moyars, Benjamin	Moyars Consulting, LLC	Funny Tales from China: What I Wish I'd Learned in Class
630062	Yang, Yue	University of Tokyo	基于测度理论的“多数”、“多半”、“大多”比较研究
631662	左小雨	南京大学海外教育学院	CSL 学习者含“万”语素副词习得研究
642382	Yah, Chin Keong	Pasir Ris Crest Sec Sch/ Singapore	A Less Conventional Way to Master Answering Techniques for Comprehension Test
643282	Zulueta Bravo, Patricia	Oxford University	A Study on the Chinese Vocabulary Learning Strategies Used by Spanish Students in Different Learning
644862	GUO, LIXIA	NANKAI University	清末民初来华西方人所编汉语教材中的文化因素——以礼貌用语和称谓语为例
645323	YA-FANG, CHEN	銘傳大學華語文教學學系	談熟語中的文化意涵在對外漢語教學中之應用
645502	Xu, Hao	University of Florence	The effectiveness of visualizing pitch curves for Chinese tone training

646922	Wang, Wei ; Tan, Kokhua	Singapore Bukit Panjang Government High School	分项评量表在新加坡中学生记叙文写作教学中的应用
649727	Zhang, Xuehong	MSL Master	Representation of Chinese Culture in Chinese Language Textbooks
650562	Luo, Yangtian ; Zhou, Jieyu	University of Wisconsin-Madison & Chinese University of Hong Kong	Dynamic Teaching Materials in Distance Learning
650625	Liu, Meichun; Joo, Ian	City University of Hong Kong, National Chiao Tung University	Long and wide, chang and guang: Mandarin phonestheme –ang
651182	YEH, Wen-Chin ; HSIAO, Huichen S.	National Taiwan Normal University	現代漢語教育文本中的概念隱喻分析
651302	Huang, Ziwei ; Xiao, Feng	Pitzer College & Pomona College	Email requests in an empirical setting by L1 Chinese, L2 English students in the U.S.
651443	Xuan, Qin	上海外国语大学	全语言环境下外语教师的三种职业疼痛及策略
651484	刘运同	同济大学国际文化 交流学院	“可不是” 功能再探讨
651662	Song, Hongnan	/	对外汉语教师的角色和身份定位问题
651682	SHEN, CHAEJUNG	/	Role of culture in the acquisition of CSL: Chinese and Korean culture in relation to the Korean student's Chinese learning
651922	Ye, Qiuyue	Eotvos Lorand University	朗读在对外汉语语音教学中的应用
651982	Leu, Wei	LOTE, Chatswood High School	逆向式课程设计法—以澳大利亚新州 K-10 中文教学大纲为 例
652482	Yang, Caiying	Capital Normal University(Beijing)	汉语“挂”类动词功能表达模式与句法框架对应性考察
652602	Chi, Tingting	北京语言大学	“倒”功能的辐射状范畴构建及其教学
654802	Huang, Jincheng	上海外国语大学	关于海外汉字教学
656984	Wang, Laura	Beijing Mandarin (H.K.)	Step-stones missed in teaching of written Chinese results a poor written Chinese acquisition
658562	Li, Yuchen	湖南大学	Conceptual Metaphor of Localitive Dong and the Spatial Representation of Chinese

659062	Wang, Sicheng	The University of Iowa	Investigating Students' Perceived Usefulness of Quizlet for Vocabulary Learning --A Case Study of Chinese Measure Words
660023	LO, Hoi Chiu		A New Chinese Phonetic System
661102	劉佳玫	Mandarin Tutor	運用「全語文閱讀方法」教授學生第二外語中文
661603	陈维娟	曲阜师范大学	汉语量度“有”字句之辨析
663367	YANG, SHUXUAN	香港大学	论“六书”理论对对外汉字教学的启示
663422	Zhong, Qing	上海商學院	来华商务人士汉语学习目标水平需求分析
663463	Wang, Aiqing	Lancaster University	Teaching Chinese in British HE
663542	Li, Mengke	The University of Edinburgh	An Action Research about Dealing with Differentiation and Students Management in Chinese as a Second Language Classroom
663725	金茗竹	延边大学汉语言文学学院	场景、情节、风格三“维”一体的国际汉语教材编写思路——以口语教材《很好》的编写模式为例
663802	Wang, Qian	Ohio State University	Effect of L1 in Chinese-English Codeswitching
663803	Liu, Crystal		Abstract of the Motivation of Learning Chinese
663922	Wang, Shan ; Wang, Xinyan	The Education University of Hong Kong	策划类词语的语义韵对比研究
664008	SUN, RIHUAN	大阪大学 语言文化研究科	从与时间副词的同现看汉语数量词的功能——从时间副词“常常”说起
664022	林慧珍	复旦大学中国语言文学系	多模态图文语篇互文性分析——以《紫禁城 100》为例
664123	羅羽宸	高雄師範大學 華語文教學研究所	體現雙語雙文化教育之課堂經營特色研究——以 YCIS、TAS、TES 為例