Country or region Average score **Russian Federation** 581 Singapore 576 Hong Kong SAR 569 Ireland 567 Finland 566 565 Poland Northern Ireland 565 Norway (5) 559 Chinese Taipei 559 559 England Latvia 558 555 Sweden 554 Hungary Bulgaria 552 549 **United States** Lithuania 548 Italy 548 Denmark 547 546 Macao SAR Netherlands 545 Australia 544 543 Czech Republic Canada 543 Slovenia 542 541 Austria Germany 537 536 Kazakhstan Slovak Republic 535 Israel 530 Portugal 528 Spain 528 Belgium (Flemish) 525 New Zealand 523 France 511

Table 1Progress in International Reading Literacy Study (PIRLS) 2016Reading achievement of participating countries

PIRLS Scale Centerpoint	500
Belgium (French)	497
Chile	494
Georgia	488
Trinidad and Tobago	479
Azerbaijan	472
Malta	452
United Arab Emirates	450
Bahrain	446
Qatar	442
Saudi Arabia	430
Iran, Islamic Rep. of	428
Oman	418
Kuwait	393
Morocco	358
Egypt	330
South Africa	320

Table 2Progress in International Reading Literacy Study (PIRLS) 2016Reading achievement of selected countries

Country or region	Average score
Russian Federation	581
Singapore	576
Hong Kong SAR	569
Chinese Taipei	559
England	559
United States	549
Macao SAR	546
PIRLS Scale Centerpoint	500

Country/Region	Advanced Benchmark (625)	High Benchmark (550)	Intermediate Benchmark (475)	Low Benchmark (400)	400 or below
Singapore	29	66	89	97	3
Russian Federation	26	70	94	99	1
England	20	57	86	97	3
Hong Kong SAR	18	65	93	99	1
United States	16	53	83	96	4
Chinese Taipei	14	59	90	98	2
Macao SAR	10	50	86	98	2
International Avg.	10	47	82	96	4

Table 3Percentage of students reaching each international benchmarks
of selected countries

Table 4Reading attainment by gender of selected countries

Country/Region	Girls	Boys	Girls - Boys
Macao SAR	546	545	1
Chinese Taipei	563	555	8
United States	553	545	8
Hong Kong SAR	573	564	9
Russian Federation	588	574	15
England	566	551	15
Singapore	585	568	17
International Avg.	520	501	19

Country/Region	Literary	Informational
Russian Federation	579	584
Singapore	575	579
Hong Kong SAR	562	576
Chinese Taipei	548	569
England	536	556
United States	557	543
Macao SAR	536	556

 Table 5
 Reading attainment for purposes of selected countries

Table 6Reading attainment for processes of selected countries

Country/Region	Retrieving and Straightforward Inferencing	Interpreting, Integrating, and Evaluating
Russian Federation	581	582
Singapore	573	579
Hong Kong SAR	568	568
Chinese Taipei	560	558
England	556	561
United States	543	555
Macao SAR	549	543

Country/Region	Very Much Like Reading		Somewhat Like Reading		Do Not Like Reading	
	% of	Average	% of	Average	% of	Average
	students	score	students	score	students	score
Russian Federation	46	582	44	581	10	572
Chinese Taipei	37	574	44	558	19	538
United States	36	557	42	553	22	538
Hong Kong SAR	36	<i>583</i>	44	567	21	549
England	35	575	42	553	22	538
Singapore	31	598	50	574	19	548
Macao SAR	31	564	50	543	19	522
International Avg.	43	523	41	507	16	486

 Table 7
 Reading attainment by Students Like Reading Index of selected countries

 Table 8
 Reading attainment by Students Confident in Reading Index of selected countries

Country/Region	Very Confident		Somewhat Confident		Not Confident	
Country/Region	% of	Average	% of	Average	% of	Average
	students	score	students	score	students	score
England	53	591	31	541	16	488
Singapore	48	612	36	562	16	503
United States	50	583	32	540	19	496
Russian Federation	43	609	38	575	19	523
Hong Kong SAR	36	596	38	568	26	534
Chinese Taipei	35	589	40	557	24	519
Macao SAR	21	582	41	551	38	519
International Avg.	45	545	35	503	21	455

	Very Engaged		Somewhat Engaged		Less than Engaged	
Country/Region	% of	Average	% of	Average	% of	Average
	students	score	students	score	students	score
Russian Federation	65	582	32	580	3	568
United States	62	556	32	549	6	521
England	57	562	38	558	5	530
Chinese Taipei	48	564	43	558	9	542
Macao SAR	44	551	47	544	9	529
Singapore	43	579	50	578	8	555
Hong Kong SAR	34	574	52	572	14	548
International Avg.	60	516	35	506	5	490

 Table 9
 Reading attainment by Students Engaged in Reading Lessons of selected countries

		0						
ComputerEvery day oractivitiesalmost every day		•	Once or twice a week		Once or twice a month		Never or almost never	
during reading lessons	% of Students	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score
Ask students to read digital texts	47	570	11	562	25	575	17	582
Teach students strategies for reading digital texts	10	552	11	561	32	577	46	576
Teach students to be critical when reading on the Internet	12	561	15	575	42	567	31	582
Ask students to look up information (e.g., facts, definitions, etc.)	8	566	27	579	42	567	24	575
Ask students to research a particular topic or problem	9	570	12	558	40	579	39	570
Ask students to write stories or other texts	4	558	11	565	29	569	55	576

Table 10Reading attainment of Hong Kong students taught by teachers using computer
software in reading lessons

Table 11Comparison of reading attainment between students in schools adoptingPutonghua as the MOI and those that had not

Does your school use Putonghua to teach Chinese Language?	% of students	Average score	Average score
Yes	64.4	569	569 (3.3)
No	35.6	571	571 (4.5)

Country/Region	Many Resources		Some Resources		Few Resources	
	% of students	Average	% of students	Average	% of students	Average
	students	score	students	score	students	score
Canada	35	579	65	536	1	
Singapore	29	624	69	562	2	
Chinese Taipei	21	593	74	553	5	513
Hong Kong SAR	21	579	74	568	5	553
Russian Federation	14	618	84	576	2	
Macao SAR	11	581	81	542	7	530
International Avg.	20	572	73	509	7	432

 Table 12
 Reading attainment by Home Education Resources of selected countries